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Associate Member of CIEO - Centre for Spatial and Organizational Dynamics

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Profile

Political scientist and senior researcher with a track record of interdisciplinary studies in discourse analysis, electoral studies, policy-making, democratic theory, regulation of educational assessments, theology, and the ethical vetting of clinical trials. Her most recent research interest is - *the construction of the people as historical actors in contemporary Mediterranean democracies: the impact of EU policies for the emergence of populist anti-austerity movements in Portugal, Greece and Spain, from 2011*. Fatima is also involved in other research projects such as “Modelling new socio normative patterns of exclusionary attitudes in childhood by means of democratic education strategies: Fostering inclusion in schools across three European countries” and The Biobooster project: Attracting European Citizens’ Attention to Bio-economy research and Innovation.

Associations Membership

- Effective Member of the Political Observatory, Portugal
- Member of the Portuguese Sociology Association
- Member of the Portuguese Society for the Sciences of Education (SPCE)
- Member of the Political Studies Association, UK (PSA)

Key Skills & Achievements

- Proficient in research development and project leadership: history of developing and leading projects on electoral strategies, parliamentary politics, ethics committees, and educational assessments.
- Inspirational communicator: motivating lecturer in political theory, international politics, gender studies, media studies and theology, at both graduate and undergraduate levels.
- Wide experience working with policy-making and regulation: writing research reports on national translation of European Regulations on clinical trials. Knowledgeable on methods and strategies that regulatory bodies in the UK maintain the standards of qualifications, examinations and assessments in England.
- Creativity in designing and implementing new qualitative and quantitative research strategies such as the index of mimetic convergence.
- Know-how in the use of NVIVO and SPSS software packages.
- Proficient in English, Portuguese, French and Spanish.
- Effective impact on thesis examination process.

Employment History

Ofqual (Office of the Qualifications and Examinations Regulation)

Senior Researcher,

2007- June 2015

Duties/responsibilities:

- Providing support for the Research and Analysis Strategy Team.
- Managing research projects on the validity, reliability, manageability and fairness of educational assessments in England.
- Designing, planning, undertaking and overseeing research activity with national impact on educational assessment policy in England such as The Functional Skills Qualification Review; The Use of e-Assessment in public examinations in England: possibilities and challenges and Vocational Qualifications in England: the current vocational qualification landscape; Longitudinal Research Methodologies for the study of Learning Progressions in English, mathematics and science.
- Achievements: Cross-phase Moderation Research (2011); Differential Item Functioning (DIF) analysis for quality control of National Curriculum Assessments and 16+ qualifications (2011) leading to "Guidance on Monitoring Access to National Curriculum Assessments"; Research on Political, Technical and Social Perspectives of the Reform of GCSEs, AS and A levels (2015).

University of Sussex, Department of Sociology

Marie Curie Excellence Grant Team Member

November 2004- September 2007. Duties/responsibilities:

- Executing qualitative research project in Portugal - ED-REG HAR: Ethical diversity and regulatory harmonisation: an empirical exploration of research ethics committees following the EU Directive on Good Clinical Practice.

University of Queensland, Australia.

Course coordinator and sessional lecturer.

2001-2004 Duties/responsibilities:

- Lecturing at the Contemporary Studies Program. Ipswich Campus.
- Visiting Research Fellow/ Honorary Research Consultant at the School of Political Science and International Studies , 2001-2002
- Tutoring POLS 2501 "Human Rights and International Politics" and "Peace and Conflict Analysis". 2002, 2nd Semester
- Course-Coordinator Lecturing POLS2603 "World Women", 2nd Semester 2001

Australian Catholic University

Lecturer and course coordinator

2003-2004. Duties/responsibilities:

- Lecturing at the School of Theology/ Faculty of Arts and Sciences

Federal Fluminense University (UFF), Brazil

1999-2000

Duties/responsibilities:

- Visiting Professor at the Human Sciences and Philosophy, Department of Political Science.
- Professor Lecturing GCP 04.003 *Politics III* (60-hour Graduate Course) and GCP 04.019 *Theory of the State I*. 2nd Semester 1999

Qualifications and Training

2016 ...The Internet of Things, King's College London, Online Course.

2015 Training in Data Management and Manipulation with IBM SPSS Statistics. The Knowledge Academy. Coventry.

2009 Summer School in Psychometric Test Construction. Cambridge University.

2009 Certificate in the Principles of Assessment. Cambridge University.

2008 Developing Deliverable Policies. National School of Government.

2007 MA Theology, Australian Catholic University

2007 Training in PhD Supervision and Project Costing and Pricing Tool.

University of Sussex

- 2000 PhD in Government, University of Essex, Department of Government.
- 1998 Data Analysis and Collection. Time Series, Correspondence Analysis, Comparative Systematic Modelling. Essex Summer School/Social Science.
- 1994 MA Political Science Instituto Universitario de Pesquisas do Rio de Janeiro.
- 1988 MA Political Philosophy 'Latu-Sensu' Bennett Methodist Institute.
- 1978 BsC Social Communication, Centro Unificado Profissional.

Interests

Special interest in careers developed in the Not for Profit Sector which are driven by causes beneficial to the public. Volunteer public speaker for Save the Children.

PUBLICATIONS

BOOKS

Lampreia Carvalho F. (2016) [O Centro do Labirinto: Um Estudo da Competição Eleitoral na TV](#)

Editorial: Novas Edições Acadêmicas Jul 2016 (2016)

ISBN 10: [3330738545](#) ISBN 13: [9783330738546](#)

Lampreia Carvalho F. (2016) [Convergências Miméticas: O Centro do Labirinto. Volume II](#)

Editorial: Novas Edições Acadêmicas Oct 2016 (2016)

ISBN 10: [3330749415](#) ISBN 13: [9783330749412](#)

REFEREED JOURNALS

Carvalho F.

'Continuity and Innovation: Conservatism and Politics of Communication in Brazil'. (Continuidade e Inovacao: Conservadorismo e Politica da Comunicacao no Brasil) *Journal Revista Brasileira de Ciencias Sociais*, N.43, 2000. ANPOCS, Brazil.

Carvalho F.

'Fortuitous Encounters between Feminism and Deconstruction' (Encontros Fortuitos entre Feminismo e Desconstrucao), *Journal Genero*, V.1 N.2., 2001 EDUFF/PROEX/PROPP, Rio de Janeiro, Brazil. ISSN 1517-9699

Carvalho F.

Human Rights and the eruption of the Real in the Tampa Stand-off: The ethics of the real in Laclau's Theory Conference Proceedings, UQ/ Rotary Foundation, pp.214-234, <http://www.uq.edu.au/politics/conferences/nhc/index.htm>

Carvalho F. L.

Depicting Mary as a Holy Signifier of Fullness: A Theological-Aesthetic Approach
Australian E-Journal of Theology, February 2005- Issue 4- ISSN 1448-632
http://dlibrary.acu.edu.au/research/theology/ejournal/aejt_4/fatima.htm

Carvalho F.L.

Representations and Images of Mary and Christ in Early Christianity - Part II
Australian E-Journal of Theology, August 2005- Issue 5- ISSN 1448-632

Hedgecoe A, Carvalho F, Lobmayer P, Rakar F (2006)

'Research Ethics Committees in Europe: implementing the Directive, respecting diversity' *Journal of Medical Ethics* 32:483-486

Lampreia Carvalho, F. 'Regulation of Clinical Research and Bioethics in Portugal', *Journal Bioethics* 21 (5) 2007 pp.290-302.

Lampreia Carvalho, F. Oral Language Modifiers, a report published on the **Ofqual** web.

http://www.ofqual.gov.uk/files/Ofqual-08-3518_Oral_language_modifiers_focus_group_11-08-08.pdf

Qingping He, Dennis Opposs, Matthew Glanville & Fatima Lampreia-Carvalho

(2014): Assessing pupils at the age of 16 in England – approaches for effective examinations, *The Curriculum Journal*, DOI: 10.1080/09585176.2014.944198

To link to this article: <http://dx.doi.org/10.1080/09585176.2014.944198>

ARTICLES ON THE WEB

Language Accessibility Research Report (Editor and coordinator)
Research Background: Monitoring Access to National Curriculum Assessments (2012)
[Research Background: Monitoring Access to National Curriculum Assessments \(2012\)](#)
[Research Background: Guidance on the Principles of Language Accessibility in National Curriculum Assessments \(2012\)](#)

Language Accessibility Guidance
Guidance on Monitoring Access to National Curriculum Assessments (2012) (Editor and Coordinator)
[Guidance on Monitoring Access to National Curriculum Assessments \(2012\)](#)
[Guidance on the Principles of Language Accessibility in National Curriculum Assessments \(2012\)](#)

Cross-phase group moderation as a determining factor for Early Years settings England, 2010 – a secondary analysis of practitioner and parent surveys' Ofqual, 2011.

Harmonising policy and practice: can governments integrate assessment for monitoring standards and assessment for learning? Ofqual 2010 / AEA-Europe Conference paper, Belfast.

A comparative investigation of England's national assessments and the international surveys. May 2010.
Ofqual/10/4710
<http://www.ofqual.gov.uk/files/2010-05-comparative-investigation-englands-national-assessments-and-surveys.pdf>

Current practices and operational aspects of paper modification in England 2009/10. October 2009,
Ofqual/09/4530
<http://www.ofqual.gov.uk/files/2009-10-paper-modification-in-england-2009-10.pdf>

Oral Language Modifiers Focus Group
http://www.ofqual.gov.uk/files/Ofqual-08-3518_Oral_language_modifiers_focus_group_11-08-08.pdf

CONFERENCES

- November 2016** MS Algarve 2016- Tourism & Management Studies International Conference. Faro, 16-19 November. Conference paper: "Well-Being escapes in Portugal: are tourism national policies efficient to reduce tourism seasonality in the Algarve?"
- October 2016** Ciem2016 (6th Iberian Conference on Entrepreneurship), 27- 29 October 2016, La Coruña, Spain. **Conference Paper: in *Actas da 6ª Conferência Ibérica de Emprendedorismo Coruña, Espanha 27 a 29 de outubro 2016*. Fatima Lampreia Carvalho (2016) "Can social entrepreneurship transform the tourism monoculture in the Algarve?" pp.67-77. Empreend y Universidad da Coruña ISBN 978-989-97513-5-4 www.empreend.pt/conferencia2016 www.ciem2016.com**
- October 2016** XIII Congress of the Portuguese Society for the Sciences of Education (SPCE) 'Frontiers, Dialogues and Transitions in Education'. Viseu 6-8 October. Conference Paper: "Perceptions of accountability reforms for accessing higher education in England, 2010-2015"
- May 2016** International Congress on Interdisciplinarity in Social and Human Sciences, University of the Algarve, Faro. Conference paper: Lampreia Carvalho, F. (2016) "An Interdisciplinary approach to democratic legitimacy: the role of online tools, expert systems, open forum and open-source governance to support deliberative will-formation in Europe" in ***Proceedings of the International Congress on Interdisciplinarity in Social and Human Sciences 5th - 6th May 2016***. Editors: Saul Neves de Jesus and Patrícia Pinto. pp.451-474 **CIEO – Research Centre for Spatial and Organizational Dynamics, University of Algarve**
http://media.wix.com/ugd/30a75f_6367679ee91d4e5e98495a0415790a01.pdf
- March 2013** The e-Assessment-Question 2013 conference and exhibition on the 20th and 21st March 2013, 'Using e-Assessment to cross borders and boundaries: - working internationally - working across disciplines - working imaginatively'
- November 2011** The 12th Annual AEA-Europe Conference, Belfast, 10-12 November 2011
Harmonising policy and practice: can governments integrate assessment for monitoring standards and assessment for learning?
- November 2010** Association of Educational Assessment Europe- The 11th AEA- Europe, Oslo. Conference – Managing Assessment Processes: Policies and Research.
Paper: The history of Assessment regulation in England: 1988-2010 (5th November)
- October 2010** Chartered Institute of Educational Assessors – The CIEA National Assessment

- Conference 2010 – Paper: Modified question papers: the future of regulated language modification in England. (22nd October)
- October 2009** Cambridge Assessment Network Conference, 19th October. Issues of Control and Innovation.
- September 2009** BERA - British Educational Research Association Annual Conference, 2-5 September, University of Manchester
- September, 2008** IAEA 2008, International Association for Educational Assessment, Annual Conference, University of Cambridge
- September 2007** IAEA 2007, International Association for Educational Assessment, Annual Conference. University of Cambridge
- July, 2002** 'A City Without a Soul. Women and Post Terrorist Backlash' XV International Sociological Association Conference, Brisbane
- September 2001** 'Human Rights and the eruption of the Real in the Tampa Stand-off: The ethics of the *real* in *Laclau's* Rethinking Humanitarianism Conference, University of Queensland. Conference Paper
- October, 1999** XXIII Annual Meeting of ANPOCS. Paper: Continuity and Innovation: Conservatism and Politics of Communication in Brazil, Working Group- Media, Public Opinion and Elections
- August-September, 1999** '*Deconstructing the concept of society: the contributions of Derrida and Lacan in respect to Laclau's theory*' IX Brazilian Congress of Sociology, Sociedade Brasileira de Sociologia, in Porto Alegre, Brazil. GT: Sociology's New Disciplinary Frontiers.
- September 1996** "*The Effect of high-tech domination on the Brazilian party system*". III- Brazilian Studies Association Conference, King's College Cambridge. United Kingdom.
- July 2008** Women's Worlds 2008 –Universidade Complutense, Madrid (Spain) 3-9 July 2008. Paper Title: *Gender and Lay Vetting of Clinical Trials within Europe (Registered abstract n.199)*

BOOK REVIEWS

- 2002** Marylyn Poole and Susan Feldman (eds.) *A Certain Age: Women Growing Old*, Sydney, Allen & Urwin, 1999, for Curtin University –Journal of Australian Studies, Dec 2001 –Jan 2002
- 2002** Greg Fry and Jacinta O'Hagan *Contending Images of World Politics*, London: Macmillan, 2000, for *Millennium: Journal of International Studies*, 30:3 (2001): 820-822.